



## National Education Policy-2020

### Common Minimum Syllabus for all U.P. State Universities/ Colleges SUBJECT: HISTORY

#### Proposed Year wise Structure of UG Program in History

**History** is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

#### Program Outcomes (POs)

- This course provides the basic ideas and concepts of History and Historical development of Humanity.
- The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- This course intends to orient the learner with the Approaches to the broader discipline of History.
- Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in History.
- This programme develops scientific and practical approach among the students which helps in their day to day life.
- It will help in developing analytical and critical thinking based on the themes and issues of history.
- It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life. .
- The programme orients students with traditional historical knowledge along with advance contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and archaeology .
- Improvement of critical thinking and skills facilitating.
- Inculcate generic and subject-specific skills to succeed in the employment market and standards of life.

#### Certificate in Fundamentals of History

##### B.A. First Year

#### Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for wholesome development; historical fundamentals.
- May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

## B.A. Second Year : Diploma in History Program

### Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Develop historical outlook to resolve the day to day life struggles in the society and nations.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
- Explore and decide upon viable avenues of self-employment and entrepreneurship.
- Learn more about human and community & relationship.

### B.A. Final Year: B.A. in History (Degree)

#### Program Specific Outcomes (PSOs)

Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World. Programme is designed to encourage Ethical and Environmental values for sustainable development in the society. Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.

Promote research, innovation and design (map and atlas) development favoring all the disciplines in History.

Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of History.

After this degree programme students can be benefitted by getting jobs in various fields like government sector, working with NGOs, jobs as a journalist , Tourism Manager etc. and also they can feel the sense of entrepreneurship as well.

#### Format for developing syllabus for a course/paper

<b>Programme / Class</b>	Certificate	<b>Year</b>	B.A.I	<b>Semester</b>	I
<b>Subject</b>	History				
<b>Course Code</b>	A050101T	<b>Course Title</b>	Ancient and Early Medieval India (Till 1206 A.D.)		
<b>Course Outcome</b> -The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students. This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.					

<b>Programme / Class</b>	Certificate	<b>Year</b>	B.A.I	<b>Semester</b>	II
<b>Subject</b>	History				
<b>Course Code</b>	A050201T	<b>Course Title</b>	History of Medieval India (1206 A.D - 1757 A.D)		
<b>Course Outcome</b> —This paper is designed to develop the understanding of India with the advent of Turks Timurs , Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.					

<b>Programme / Class</b>	Diploma	<b>Year</b>	B.A.II	<b>Semester</b>	III
<b>Subject</b>	History				
<b>Course Code</b>	A050301T	<b>Course Title</b>	History of Modern India (1757 A.D – 1950 A.D)		

**Course Outcome** -This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynasties to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities. This paper covers also the colonial land revenue system and Indian Renaissance. The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of Princely states after Independence.

<b>Programme / Class</b>	Diploma	<b>Year</b>	B.A.II	<b>Semester</b>	IV
<b>Subject</b>	History				
<b>Course Code</b> : A050401T		<b>Course Title</b> : History of Modern world (1453 A.D – 1950A.D)			

**Course Outcome**- This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also. This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with this paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	V
<b>Subject</b>	History				
<b>Course Code</b>	A050501T	<b>Course Title</b>	Nationalism in India.		

**Course Outcome**- Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	V
<b>Subject</b>	History				
<b>Course Code</b>	A050502T (Optional)	<b>Course Title</b>	History of Modern world (1453 A.D – 1815A.D)		

**Course Outcome**-This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also.

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	V
<b>Subject</b>	History				
<b>Course Code</b>	A050503T (Optional)	<b>Course Title</b>	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)		

**Course Outcome**-This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk, Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	V
<b>Subject</b>	History				
<b>Course Code</b>	A050504T (Optional)	<b>Course Title</b>	Ethics in History		

**Course Outcome**-History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama Maharana Pratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi, Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.

### Project

<b>Programme/Class:</b> Degree/BA	<b>Year:</b> Third	<b>Semester:</b> Fifth
<b>Subject:</b> History		
<b>Course Code :</b> A050501R	<b>Course Title:</b> <b>Research Methodology, Tour and Study of Maps</b>	
<b>Course outcomes:</b> Students will be able to understand In-depth knowledge of research methodology. The variation among Historical locations. Interaction with people with different natural and cultural settings. Study of Historical area being visited. Learn to prepare tour report.		

<b>Programme / Class :</b> Degree	<b>Year :</b> B.A.III	<b>Semester :</b> VI
<b>Subject :</b> History		
<b>Course Code :</b> A050601T	<b>Course Title:</b> Era of Gandhi and Mass Movement.	
<b>Course Outcome</b> -This paper is designed to introduce the student regarding the Gandhian Philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.		

<b>Programme / Class :</b> Degree	<b>Year :</b> B.A.III	<b>Semester :</b> VI
<b>Subject :</b> History		
<b>Course Code :</b> A050602T (Optional)	<b>Course Title :</b> History of Modern world (1815A.D- 1945A.D)	
<p><b>Course Outcome-</b>This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with this paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.</p>		

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	VI
<b>Subject</b>	History				
<b>Course Code</b>	A050603T (Optional)	<b>Course Title</b>	Socio-Cultural and Economic History of Modern India (1700A.D- 1900 A.D)		
<p><b>Course Outcome-</b>This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title. .</p>					

<b>Programme / Class</b>	Degree	<b>Year</b>	B.A.III	<b>Semester</b>	VI
<b>Subject</b>	History				
<b>Course Code</b>	A050604T (Optional)	<b>Course Title</b>	History and its Professional Utility		
<p><b>Course Outcome-</b>This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.</p>					

### Project

<b>Programme/Class:</b> Degree/BA	<b>Year:</b> Third	<b>Semester:</b> Sixth
<b>Subject :</b> History		
<b>Course Code :</b> A050601R	<b>Course Title:</b> Study of Languages used in Indian History	
<p><b>Course Outcome-</b> Students will be able to understand In-depth knowledge of Languages used in Indian History. The variation among Historical aspect of different languages. Interaction with people with different languages and cultural settings. Study of Historical area of different languages being visited. Learn to prepare language analysis report.</p>		