

# B.A. in Economics

The Course is designed for the students pursuing graduation with Economics in regular mode. The programme aims to inculcate economic thinking among the students in economic decision making by comprehending economic theory. It aims to develop analytical view point in the students about the economic behaviour of people. The objective is to nurture among student a view point of a socially responsible and ethical aware citizen. The under graduate programme will have 10 courses in 6 Semesters in 3 years. In the Fifth and the Sixth Semester 01 paper is given as optional. In the Fifth Semester it is proposed to have Dissertation/Project keeping in the spirit of the New Education Policy 2020 to introduce research at the graduation level. The structure of syllabus is based on the template of UGC proposed for the CBCS for undergraduates in Economic (Regular).

Programme Specific Outcomes (PSOs)- Student after completing graduation will be able to learn-

PSO 1:	The behavioural patterns of different economic agents, advance theoretical issues and their applications.
PSO 2:	Understand the basic concept of microeconomics.
PSO 3:	Understanding basic concepts of Macroeconomics.
PSO 4:	Acquaint with some basic statistical methods to be applied in economics.
PSO 5:	Acquaint with some basic mathematical methods to be applied in economics.
PSO 6:	Acquaint with some basic theoretical concept of public finance.
PSO 7:	Acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian perspectives.
PSO 8:	Delineate the fiscal policies designed for developed and developing economics.
PSO 9:	Facilitate the historical developments in the economic thoughts propounded by different schools. To familiarize students with the contribution of Indian Economic Thinkers and the relevance of their contribution.
PSO 10:	Learn the basic concept of monetary analysis and financial marketing in Indian financial markets.
PSO 11:	Learn the development issues of Indian economy.
PSO 12:	Acquaint with some basic concept of environmental economics along with the solution of the environmental problems.
PSO 13:	Learn the real and monetary sides of International economics.
PSO 14:	Familiarise and acquaint with the characteristics of the economy of Uttar Pradesh.
PSO 15:	To familiarize the students about issues of ethics in economic thinking and practice.

### BA 1<sup>st</sup> Year, Sem. I , Course I (Theory)

Programme/Class: Degree/ BA	Year: First	Semester: First
Subject: Economics		
Course Code: A080101T	Course Title: Principle of Micro Economics	
<p><b>Course Outcome:</b></p> <ul style="list-style-type: none"> <li>● The students are familiarized with basic concepts of microeconomics such as laws of demand and supply and elasticity etc so that he/she can comprehend them &amp; familiarize with day today happenings.</li> <li>● The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis.</li> <li>● The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.</li> <li>● The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion.</li> <li>● The students learn, understand and compare between the Traditional and modern theory of cost.</li> <li>● Demonstrate an understanding, usage and application of basic economic principles.</li> <li>● Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility.</li> <li>● To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc.</li> <li>● The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.</li> <li>● To deal with the advance theoretical issues and their practical applications of distribution theories.</li> <li>● General equilibrium, economic efficiency and market failure.</li> </ul>		

### BA 1<sup>st</sup>Year, Sem. II, Course I (Theory)

Program/Class: Degree/BA	Year: First	Semester: Second
Subject: Economics		
Course Code: A080201T	Course Title: Macro Economics	
<p><b>Course Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>● Students are able to explain national income, comprehend calculation methods of national income, and concepts related to national income.</li> <li>● Students are able to comprehend classical theory of employment and the Keynesian approach.</li> <li>● Students are able to comprehend the concept of multiplier and it's working.</li> <li>● Students are able to understand the relationship between inflation and employment.</li> <li>● Students are able to relate factors determining national income such as consumption, saving and investment.</li> <li>● Students are able to analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.</li> </ul>		

### BA 2<sup>nd</sup>Year, Sem. III Course I (Theory)

Programme/Class: Degree/BA	Year: Second	Semester: Third
Subject: Economics		
Course Code: A080301T	Course Title: History of Economic Thought	
<p><b>Course outcomes:</b></p> <ul style="list-style-type: none"> <li>● To learn and discuss, at an advanced undergraduate level, how the economic thought has evolved over time.</li> <li>● Introducing students to the critical comparison of the contributions of the main schools of economics.</li> <li>● To introduce &amp; highlight before the students about Indian Economic Thinkers and their valuable contribution in the field of Economics.</li> <li>● The classical, the marginalize revolution and its application to the theories of general and partial equilibrium, the current macroeconomic debate between the neo-classical and the Keynesian school.</li> </ul>		

### BA 2<sup>nd</sup>Year, Sem. IV Course I (Theory)

Program/Class: Degree /BA	Year: Second	Semester: Fourth
Subject: Economics		
<b>Course Code: A080401T</b>	<b>Course Title: Money, Banking and Public Finance</b>	
<p><b>Course outcomes:</b></p> <ul style="list-style-type: none"> <li>● Understand simple concepts related with monetary economics and banking theory.</li> <li>● Correlate and apply to current events &amp; key models and concepts of monetary economics and banking theory.</li> <li>● Appreciate the potential importance of monetary phenomenon in the economy.</li> <li>● Understand the sources of finance both public and private</li> <li>● Demonstrate the role of government to correct market failures and possible advantage of public financing.</li> <li>● Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.</li> </ul>		

### BA 3<sup>rd</sup> Year, Sem. V Course I (Theory)

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Economics		
Course Code: A080501T	Course Title: Economic Growth and Development	
<p><b>Course outcomes:</b></p> <ul style="list-style-type: none"> <li>● Students should be able to comprehend the concept and meaning of economic growth and economic development.</li> <li>● Students should be able to distinguish between economic growth and economic development.</li> <li>● Students should be able to comprehend the issues and challenges in economic growth and development.</li> <li>● Students should be able to comprehend and explain the concept of poverty and human development &amp; the related concepts.</li> <li>● Students should be familiar with the approaches to development.</li> <li>● Students should be able to understand and explain the factors and variable of economic development.</li> <li>● Students are able to understand how international factors facilitate and impede economic development.</li> </ul>		

### BA 3<sup>rd</sup> Year, Sem. V Course II (Optional) (Theory)

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: Economics		
Course Code: A080502T	Course Title: Environmental Economics	
<p><b>Course outcomes:</b></p> <ul style="list-style-type: none"> <li>● Students should be familiar with the basic concepts of ecology environment and economy.</li> <li>● Students to understand the solution to environmental problems- the command and control approach, market based methods, tax tradable pollution permit, etc, carbon trading</li> <li>● Students should be familiar with the concept of Sustainable development, environmental impact assessment CO 5: Global and local environmental concerns.</li> <li>● Students should comprehend the Local Issues of Economic Bearing related to environment &amp; development.</li> <li>● Students should realize the importance and influence of environment on the economy including the quality of manpower.</li> <li>● Students should realize the importance to make cleaner environment so as to achieve harmonious development.</li> <li>● Students should comprehend that environmental problem is not the problem of a single country or region but a global problem/issue.</li> <li>● Demonstrate an awareness of economic growth problems, issues in globalisation, and provide grounding in major growth strategies and development.</li> </ul>		

### B A 3<sup>rd</sup> Year, Sem. V Course II (Optional) (Theory)

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Economics		
Course Code:A080503T	Course Title: <b>International Economics</b>	
<p><b>Course outcomes:</b></p> <ul style="list-style-type: none"> <li>● Students should be able to understand and explain the concept, need, significance and scope of international economics.</li> <li>● Students should be familiar with the approaches of international trade.</li> <li>● Students should be familiar with and are able to explain the economic integration at the global level and the formation of groups.</li> <li>● Students are familiar with the international organizations and their objectives. Students should be able to analyse the importance and relevance of these international organizations.</li> </ul>		

### BA 3<sup>rd</sup> Year, Sem. V Course III (Project)

Program/Class: Degree /BA	Year: Third	Semester: Fifth
Subject: Economics		
Course Code: A080603R	Course Title: Elementary Statistics based Project	
<p>Course Outcome:</p> <ul style="list-style-type: none"> <li>● Students to be familiar with the concepts in Statistics.</li> <li>● The concepts comprehended by the students shall be put to use in practice.</li> <li>● The students become familiar with the practical aspects of preparing a questionnaire/interview schedule and putting them in usage.</li> <li>● The information/data collected by the students should be analyzed with the help of Statistical Tools taught so as to derive inferences.</li> <li>● The students shall experience the practical aspect of the theory of statistics being taught in the class room environment.</li> <li>● The students are able to use statistical tools vis-à-vis given real life situation.</li> <li>● Practical work to be based on the topics covered in the contents given below.</li> </ul>		

### BA3<sup>rd</sup> Year, Sem. VI Course I (Theory)

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Economics		
Course Code:A080601T	Course Title: Indian Economy & Economy of Uttar Pradesh	
<p><b>Course Outcome :</b></p> <ul style="list-style-type: none"> <li>● Students should be able familiar with the basic characteristics of Indian economy,</li> <li>● Students should be able familiar with the it's potential on natural resources of Indian economy and the economy of Uttar Pradesh.</li> <li>● Students are able to understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.</li> <li>● Students are able to develop an understanding about Uttar Pradesh, its demographic feature, natural resources and factors that can stimulate its economic growth and development.</li> <li>● Students should be familiar with the rural development of Uttar Pradesh over the period of time.</li> <li>● Students should be familiar with the industrial development in India and in Uttar Pradesh.</li> </ul>		

### BA 3<sup>rd</sup>Year Sem. VI Course II (Optional) (Theory)

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Economics		
Course Code: A080602T	Course Title: Agriculture Economics	
<b>Course Outcome</b> <ul style="list-style-type: none"><li>• Students should be able to comprehend and explain the approaches to economic development with respect to dualistic development.</li><li>• Students should be able to understand and explain the basics of agriculture economics.</li><li>• Students should be familiar with labour issues in agriculture sector.</li><li>• Students should be able to explain the significance of agriculture in the economic growth and economic development of an economy and in case of Indian Economy.</li><li>• Students should be familiar with the institutional initiatives to strengthen the rural and agricultural development to achieve self-sufficiency.</li><li>• Students should be able to comprehend the role of credit in the development of agriculture in a country like India and the significance of institutional mechanism in this regard.</li></ul>		

### BA 3<sup>rd</sup>Year, Sem. VI Course III (Optional) (Theory)

Program/Class: Degree /BA	Year: Third	Semester: Sixth
Subject: Economics		
Course Code: A080603T	Course Title: Elementary Mathematics	
<b>Course Outcome</b> <ul style="list-style-type: none"><li>• Students should be familiar with the basic concepts of mathematics and their application in economics.</li><li>• Students are able to comprehend &amp; explain the concepts of straight lines slope etc. of mathematics and its application in economics.</li><li>• Students should be able to understand basics of differential &amp; its application in economics.</li><li>• Students should be able to understand and work with matrices and determine if a given square matrix is invertible.</li><li>• Learn about and work with vector spaces and subspaces.</li><li>• Students are able to understand and work with the concepts of linear programming &amp; graphic methods.</li></ul>		

### BA 3<sup>rd</sup> Year, Sem. VI Course IV (Project/Dissertation)

Program/Class: Degree/BA	Year: Third	Semester: Sixth
Subject: Economics		
Course Code:A080604R	Course Title: <b>Project/Dissertation</b>	
<b>Course outcomes:</b> <ul style="list-style-type: none"><li>• The objective of introducing Dissertation/Project at the graduation level is to familiarise, acquaint and experience the local issues of economic implication or focused on economic wellbeing and behaviour of consumers/citizens.</li><li>• It aims at enabling the students to use and apply the learned economic principles vis-a-vis local economic issues.</li><li>• To enable them to learn preparation of questionnaire/interview schedule.</li><li>• The Template/Format of the Dissertation/Project shall be developed by the respective Department.</li><li>• The idea behind this is to develop economic thinking in the students through direct experience to real life.</li></ul>		