

### **7.3 – Institutional Distinctiveness**

Educational institutions have to cater for a large number of students coming from rural and backward region and this college also has to perform this responsibility of satisfying the educational aspiration of the students and their parents. A major section of students represent the poor or middle class families with weak economic base. As against this background of the students the college is strongly equipped with a good number of qualified, responsible and cooperative teaching and administrative office. Teachers are always ready to give their best to explore the talent and capabilities of the students so that they can combat the socioeconomic backwardness and ensure their all-round development. The administrative staff offers their full cooperation in this respect. With this concern, the following steps have been taken. • Considering the poor economic base of the some students some monetary help is given to them for their uniform and books from student Aid Fund (SAF). • Students are made aware of different types of scholarships provided by the state government by the office staff and cooperation from all fronts is ensured to make these opportunities available to them. • Teachers give special attention and efforts to solve the problems of slow learners in the class, pay individual attention during free periods, provide their own personal books to them, counsell and provide financial support if required, as some of the important strategies in this respect. • To develop vocational skill of the students, certificate courses for Tailoring, Beautician and Computer basics with Tally and GST, have been initiated since the last session.